

ANNUAL REPORT - 2018-19

KLE SOCIETY'S SCHOOL **II Block Rajajinagar Bengaluru**

Positive action combined with positive thinking results in SUCCESS. The Dynamic Principal, Qualified Teachers encourage the students to put their heart, mind and soul into all the acts they pursue. This is the mantra of success of our school.

The bright academic year of success and achievement unfolded with an honour conferred on KLE Society's School. It's a proud privilege to achieve 100% results in Grade 10 with three students scoring CENTUM in Social Science.

Our school provides ample opportunities and exposure to children for showcasing their talents in various fields and thus empower them as future citizens. A number of activities were held during the year, comprising of inter-house, inter-school and open competitions.

In order to promote holistic learning and development, we have clubs like the Theatre Club, Musical Instruments (Guitar, Keyboard, Tabla) Club, Dance Club, Art Club which help in moulding students into future citizens of the world.

Celebration of Environment Day, World Yoga Day, Sports Day, Club Day, IIMUN along with other national festivals were the highlights of the year. The year was full of activities ensuring hands on, practical learning rather than rote learning. This also gave the children an opportunity to showcase their talents.

A two way communication between parents and teachers help both understand the child and take corrective measures after assessing the areas of strength and weakness in an individual. Teachers continually attend various skill based workshops to upgrade their knowledge. With innovative teaching methods, dedicated faculty and interactive students, KLE Society's School, Rajajinagar is consistently striving to be an institution of Global excellence.

With the vision of creating empowered citizens of the world, the KLE Society's School Rajajinagar is taking confident strides towards its mission of providing

a congenial atmosphere for developing ethically strong and morally elevated individuals.